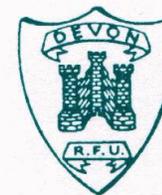


**DEVON RUGBY FOOTBALL UNION
JUNIOR AND MINI COMMITTEE**



THE GOOD PARENT'S CODE

Parents Should:

- (a) Be familiar with the coaching and training programme in order that they can ensure their child is fully involved and the coaches are aware of their availability.
- (b) Be familiar with the teaching and coaching methods used by observing the coaching and training sessions in which their child participates.
- (c) Be aware that the Club or School has a duty of care to ensure the safety of players and therefore, where appropriate, assist coaches with the supervision of the players, particularly where numbers are large and there is a need to transport players to away games.
- (d) Be involved with Club and School activities and share their expertise.
- (e) Share concerns, if they have them, with Club or School officials.
- (f) Be familiar with the Good Coaches' Code contained in the Rugby Continuum. In particular be aware that:
 - (1) coaches should recognise the importance of fun and enjoyment when coaching players; and
 - (2) coaches should keep winning and losing in perspective, encouraging players to behave with dignity in all circumstances
- (g) Support coaches in instilling these virtues.
- (h) Remember that young people play rugby for their own enjoyment not that of their parents.
- (i) Encourage young people to play - do not force them.
- (j) Focus on the players' efforts, rather than winning or losing.
- (k) Be realistic about the players' abilities; do not push them towards a level that they are not capable of achieving.
- (l) Provide positive verbal feedback both in training and during the game.
- (m) Always support the Club in their efforts to eradicate loud, coarse and abusive behaviour from the game.
- (o) Remember young people learn much by example.
- (p) Always show appreciation of good play by all players both from their own Club and the opposition.
- (q) Respect decisions made by the match officials, even if they appear to make a mistake, and encourage the players to do likewise.